

SIP Priority Overview 2025-2026

2025-26	Priority 1 - Outcomes	<p>To improve outcomes and accelerate progress:-</p> <ul style="list-style-type: none"> for all children, particular those children who are working well below expected in their respective year groups in all core subjects, particularly reading across the whole school and mathematics at KS 2
	Priority 2 - Quality of Education	<p>To improve the quality of teaching, learning and assessment through:-</p> <ul style="list-style-type: none"> ensure that children of all abilities are effectively challenged ensuring that all children can present their work to the highest standard Ensuring that children's learning is broken down to its component parts to ensure that all gaps are closed before moving onto new learning.
	Priority 3 - Behaviour & Welfare	<p>To develop the learning behaviours of our children so they can:-</p> <ul style="list-style-type: none"> ensure they respond positively in all situations using appropriate strategies i.e. Zones of Regulation effectively learn in all situations, through our school systems, which include individual emotional toolkits co-regulate themselves with support of the adults and, where appropriate, peers in school
	Priority 4 - Personal Development	<p>To improve outcomes and accelerate progress so that the curriculum is fully integrated across all subjects and they all impact on the development of English and Mathematics skills to support closing the gap on expected standards</p>
	Priority 5 - Leadership & Management	<p>To develop and empower all leaders to ensure their actions fully impact on whole school priorities and impact on improving outcome and accelerating progress, especially in the foundation subjects</p>
	Priority 6 - EYFS	<p>To improve outcomes and accelerate progress in the EYFS:-</p> <ul style="list-style-type: none"> in all prime and specific areas, word reading, writing, number and numerical patterns for all children and those children entering reception well below expected.