

ASSESSMENTS

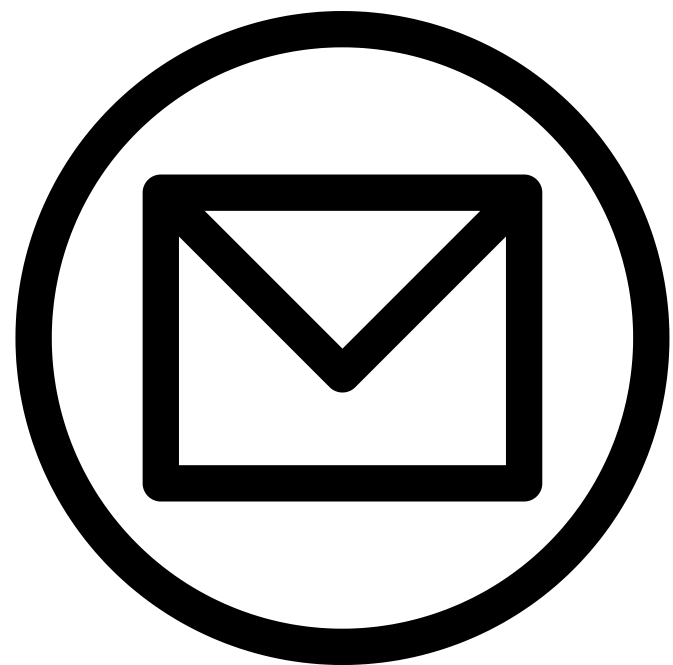
We use a range of assessment tools along with teacher assessments to triangulate our assessment data. Some of these include:

- Salford Reading & Comprehension
 - Sandwell Early Numeracy Test
 - Sandwell Writing Intervention Test
- Phonic Screening using the FFT Reading Assessment
 - Sound Discovery Assessments
 - Schonell Spelling
- Strengths & Developments Questionnaires
 - Boxhall Profile
- Orchard Sensory Screening Tool
 - Sandwell Learning Ladders
- Precision Teaching assessment
- NELI (Nuffield Early Language Assessment)
 - Wellcomm
- Stepping Stones Spelling Assessment
PIVATS





0121 569 2777



inclusion_support@sandwell.gov.uk

INCLUSION **SUPPORT**

We are supported by an outside team of experts from Inclusion Support – Sandwell’s SEND Support Service.

They are:

- Stephanie Holden – Educational and Child Psychologist
- Diane Lloyd – Special Educational Needs Advisory Teacher – Learning (SAT-L)
- Jayne Barnett – Special Educational Needs Advisory Teacher- Social, Emotional and Mental Health (SAT-SEMH)
- Dawn Dovey- Special Educational Needs Advisory Teacher- Complex Communication and Autism Team

We can also access through Inclusion Support, support from their very specialist services as and when we need them, which are:

- SEN Advisory Teachers for Specific Learning Difficulties
 - Preventing Primary Exclusions Team
- Sensory Support Service (Hearing & Visual Impairment)
 - Early Years Inclusion Support

For Occupational Therapy, Speech and Language Therapy, Physiotherapy and CAHMS, we are supported by a team of experts, who are deployed to work with our school staff, once parents have made a referral to the service.

CONTACT DETAILS FOR OTHER SERVICES



CAMHS

0121 612 6620

childrens.therapies@nhs.net
(for queries/comments only, not for booking appointments)
Speech & Language Therapy, Occupational Therapy and Physiotherapy

Sandwell and West Birmingham Hospitals **NHS**
NHS Trust



ASTA
Fast Access to Sandwell
Therapy Assessment



Your child may need help from a therapist

To arrange an appointment, phone this number
0121 612 2010

PARENTAL INVOLVEMENT

- Parents will be informed of concerns by their child's class teacher before the child is placed on the SEND register.
- Parents then will access termly provision maps from SEND workshops or on parents' evenings, where they can discuss their child's provision and progress. Parents can also ask to speak to Mrs Batham (SENCo) to discuss this further. We actively encourage parents to have open, regular discussions with school around their child's needs.
- Please use sen@brickhouse.sandwell.sch.uk if you would like to speak to the SENCo.
- If a child has an EHCP, parents also have an annual review in addition to the previous opportunities which is a longer meeting reviewing the targets on the EHCP.
- Children will have opportunities to take part in pupil conferencing and those on the highest wave of support (Wave Three), will complete 'All about me' profiles so their EHCP is a holistic and highly individual document all about them.

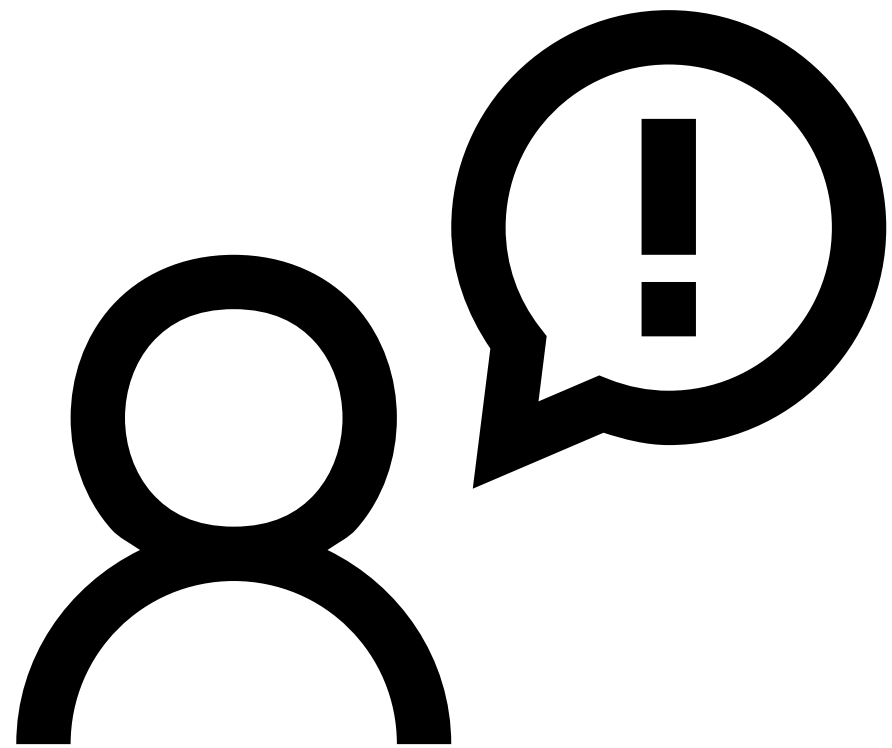


COMPLAINTS

Parents who wish to complain are strongly encouraged to initially speak to the SENCO or Headteacher regarding their complaint. If the issue can't be resolved at this level or the complaint is regarding the SENCO or the Headteacher the parent will be directed to the school's complaints procedure, which is available on our school website.

Sandwell SEND IASS also offer free and impartial advice.

You can contacted them via a form on the website or or by calling them on: 0121 289 2566



USEFUL LINKS

[SANDWELL LOCAL OFFER](#)

[NATIONAL AUTISTIC SOCIETY](#)

[SANDWELL SENDIASS](#)

[SEND CODE OF PRACTICE](#)

[EQUALITY ACT](#)

[CHILDREN AND FAMILIES ACT](#)

