



BRICKHOUSE PRIMARY SCHOOL

Information report 2025-2026



WELCOME FROM THE **SENCO**

SENCo: Mrs Sophie Batham

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Welcome to the 2025-2026 information report! The report will tell you some statistics about SEND at Brickhouse as well as our processes. If you have any more specific questions or concerns, please book a time to meet with me on the email above.

Please note my working days are Tuesday-Friday and my management days are Tuesdays and Wednesdays.

WHAT IS SEND?

The definition of SEND is:

If a child,

- has a significantly greater difficulty in learning than the majority of others of the same age, or
- has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools

Cognition and Learning Difficulties

- Specific Learning Difficulties (SPLD)
- E.G. *Dyslexia, Dyscalculia*,
- Moderate Learning Difficulties (MLD)
- Severe Learning Difficulties (SLD)
- Profound and Multiple Learning Difficulty (PMLD)

Social, Emotional and/or Mental Needs

- Depression
- Attention Deficit Hyperactivity Disorder (ADHD)
- Eating Disorders
- Anxiety Disorders
- Mental Health Issues
- Social Disorders

Communication and Interaction Needs

- Speech, Language and Communication Needs (SLCN)
- Autistic Spectrum Disorder (ASD)

Sensory and/or Physical Needs

- Visual Impairment (VI)
- Hearing Impairment (HI)
- Multi-Sensory Impairment (MSI)
- Physical Disability (PD)

WHAT SEND PROVISION DO WE OFFER?



Brickhouse Primary School is a fully inclusive school, which ensures that all pupils achieve their potential in all areas of the curriculum regardless of any other factors. At Brickhouse, we aim to identify a child's need as soon as possible and implement an appropriate level of support.

SEND provision lies at the heart of everything we do, as we are extremely passionate about knowing children as individuals and what works for them. All teachers are responsible for the progress of SEND children and work closely with the SENCo to do so.

HOW DO WE IDENTIFY SEND?



Children entering our nursery are screened using the WELLCOMM language assessment as are new children to reception. New children to school are screened with Salford Reading and Comprehension and the Sandwell Early Numeracy Test to identify if children should be placed on our SEND Register. Observation and other assessment tools are also used to identify need based on discussions with staff and new parents.

