

## Rewards

- Verbal Praise
- Individual Dojo Points
- Class Dojo Points
- Best Seat in the House
- Proud Cloud
- Star Jar Rewards
- Marbles in the Jar
- Messages Home
- Showing Work to Senior Teachers
- Stickers & Stamps
- Praise Certificates



## Behaviour at Brickhouse

### Our School Rules

Be Respectful

Be Safe

Be Kind



Be Brickhouse

## Visible Consistencies

- Staff meet and greet children on the playground each morning and afternoon
- Class Dojo weekly update to parents
- Staff notice and respond to good behaviour
- Staff intervene whenever incidents occur
- Staff use restorative approaches whenever possible
- All staff challenge children not following our rules in a non-confrontational way, using WINE and appropriate key phrases

## Examples of Key Phrases

- I have noticed that ...
- I need you to ... thank you
- You are better than that.
- I care about you.

## Calm Corners

Each class has a calm corner where you can go. They are there to help you when your teacher thinks you need to take some time out of a lesson to calm down or have some time to reflect. You can use the corner for no longer than 10 minutes.

## Restorative Conversations

### Reflect:

- What happened?
- Who was involved?

### Thoughts and Feelings

- What were you thinking/feeling at the time?
- What are you thinking and feeling now?
- Who was affected and how?
- How do you think this made others feel?

### Repair and Problem-Solving:

- What do you think you can do to put things right?
- What will you do differently in the future?

## Emotion Coaching - WINE

- I wonder if...
- I imagine that...
- I have noticed that...
- Show empathy

## Sanctions

- Before going on to our Behaviour Ladder, your teacher will give you an opportunity to put your behaviour right
- You can come down the Ladder very easily by changing your behaviour
- All staff will challenge you if you are not following our rules in a non-confrontational way

## Behaviour Ladder

- **Redirection** - gentle reminder and encouragement
- **Reminder** - staff will address the behaviour verbally
- **Caution** - staff will remind you about the consequences of your behaviour
- **Time Out** - staff will ask to speak to you away from others
- **Repeat (Class)** - class isolation for the rest of the session and payback owed to the class.
- **Repeat (Break or Lunch)** - Isolation for two-thirds of the next session and payback owed
- Children with a behaviour tracker and emotional toolkit, will follow the same ladder but with appropriate sanctions to related to their tracker and use of the re-focus room
- **Re-focus Room** - staff will refocus your behaviour and then help you to complete your work. You will then return to your class.



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### Calling Home

Staff will phone your parents every time you reach the **Repeat** step on the behaviour ladder. If this behaviour continues then your parents will be invited into school for a behaviour meeting and to create a behaviour contract.

## Serious Behaviour Incidents

The incidents below will result in either an internal isolation, suspension from school, or could in the most serious circumstances lead to a permanent exclusion.

- Physical incident with another child
- Physical incident with an adult
- Vandalism
- Racism
- Carrying an offensive weapon on school site
- Incidents outside of school, which impact on school discipline

## Restorative Conversations

### Reflect:

- What happened?
- Who was involved?

### Thoughts and Feelings

- What were you thinking/feeling at the time?
- What are you thinking and feeling now?
- Who was affected and how?
- How do you think this made others feel?

### Repair and Problem-Solving:

- What do you think you can do to put things right?
- What will you do differently in the future?