

SIP Priority Overview 2022-2025

2022-23	Priority 1 - Outcomes	<p>To improve outcomes and accelerate progress:-</p> <ul style="list-style-type: none"> for all children, particularly in KS 1 and especially Year 3 in all core subjects, particularly in Mathematics to support closing the gap on expected standards
	Priority 2 - Quality of Education	<p>To improve the quality of teaching, learning and assessment through:-</p> <ul style="list-style-type: none"> ensuring that provision is tightly focused and pitched to meet the needs of all children, within all pupil groups, to continue close the gaps on missed learning increasing teacher expectations and improving differentiation to provide appropriate challenge for all pupil groups improving the accuracy of moderation of the curriculum ensuring all feedback is clear and allows children to make accelerated progress to support closing the gap on expected standards
	Priority 3 - Behaviour & Welfare	<p>To embed all stakeholders with a clear understanding of our school values and a sense of responsibility and respect for all, to support closing the gap on expected standards</p>
	Priority 4 - Personal Development	<p>To develop the skills of our children so :-</p> <ul style="list-style-type: none"> they develop a sense of the need for lifelong learning, which supports their movement from Key Stage to Key Stage that they support their access to the wider world that they support their well-being transfer skills from subject to subject to make their learning more effective
	Priority 5 - Leadership & Management	<p>To develop and empower all leaders to ensure:-</p> <ul style="list-style-type: none"> their actions fully impact on whole school priorities and impact on improving outcome and accelerating progress they embody the three I's of intent, implementation and impact in all of their work the curriculum is fully integrated and linked and focuses on raising attainment, particularly in the core subjects to support closing the gap on expected standards
	Priority 6 - EYFS	<p>To improve outcomes and accelerate progress in the EYFS:-</p> <ul style="list-style-type: none"> to increase the percentage of children achieving the national average for GLD in all prime areas, particularly communication & language and physical development to support closing the gap on expected standards in all specific areas. particularly literacy and maths to support closing the gap on expected standards to increase the percentage of boys achieving at least expected levels in literacy and maths to close the gap with national and with the girls to increase the percentage of the disadvantaged achieving at least expected levels in literacy and maths to close the gap with national and the non-disadvantaged

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2023-24	Priority 1 - Outcomes	<p>To improve outcomes and accelerate progress:-</p> <ul style="list-style-type: none"> • for all children • in all core subjects <p>to support closing the gap on expected standards</p>
	Priority 2 - Quality of Education	<p>To improve the quality of teaching, learning and assessment through:-</p> <ul style="list-style-type: none"> • pupils and teachers having a shared understanding about what good learning looks like • ensuring all feedback is clear and allows children to responsibility for their own learning • children improving their own self assessment strategies <p>to support closing the gap on expected standards</p>
	Priority 3 - Behaviour & Welfare	<p>To develop the learning behaviours of our children so they can:-</p> <ul style="list-style-type: none"> • be independent and responsible • be positive, confident, resilient and take risks to succeed • know the conditions when learning can be maximised <p>to support closing the gap on expected standards</p>
	Priority 4 - Personal Development	<p>To improve outcomes and accelerate progress so that the curriculum is fully integrated across all subjects and they all impact on the development of English and Mathematics skills to support closing the gap on expected standards</p>
	Priority 5 - Leadership & Management	<p>To develop and empower all leaders to ensure their actions fully impact on whole school priorities and impact on improving outcome and acerbating progress</p>
	Priority 6 - EYFS	<p>To improve outcomes and accelerate progress in the EYFS:-</p> <ul style="list-style-type: none"> • in all prime and specific areas • for all children <p>to support closing the gap on expected standards</p>

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2024-25	Priority 1 - Outcomes	<p>To improve outcomes and accelerate progress:-</p> <ul style="list-style-type: none"> • for all children • in all core subjects
	Priority 2 - Quality of Education	<p>To improve the quality of teaching, learning and assessment through:-</p> <ul style="list-style-type: none"> • ensuring that provision allows children to develop key skills in all subjects • ensuring that provision across the curriculum allows development of English and Mathematics in all subjects
	Priority 3 - Behaviour & Welfare	<p>To develop the learning behaviours of our children so they can:-</p> <ul style="list-style-type: none"> • identify and nurture their own talents • learn from one another; • transfer skills from subject to subject to make their learning more effective
	Priority 4 - Personal Development	<p>To improve outcomes and accelerate progress so that the curriculum is fully integrated across all subjects and they all impact on the development of English and Mathematics skills to support closing the gap on expected standards</p>
	Priority 5 - Leadership & Management	<p>To develop and empower all leaders to ensure their actions fully impact on whole school priorities and impact on improving outcome and accelerating progress</p>
	Priority 6 - EYFS	<p>To improve outcomes and accelerate progress in the EYFS:-</p> <ul style="list-style-type: none"> • in all prime and specific areas • for all children