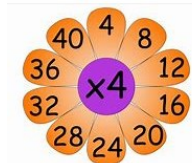




- \* Throwing, catching, kicking a ball—reciting facts
- \* Stepping stones—jump and recite the facts
- \* Draw a times table flower
- \* Bingo
- \* Throw 2 dice—multiply the two numbers together. Who can answer the quickest?
- \* Lots more ideas can be found online!



#### Useful online games

[www.topmarks.co.uk](http://www.topmarks.co.uk)—variety of times table games

<https://mathsframe.co.uk/en/resources/resource/477/>  
Multiplication-Tables-Check

[www.collins.co.uk/pages/primary-mathematics-times-tables-test-simulator](http://www.collins.co.uk/pages/primary-mathematics-times-tables-test-simulator)—good practise for timing tables!

Education City:

[https://go.educationcity.com/?\\_ga=2.210694800.403492079.1609934108-2008413612.1609934108](https://go.educationcity.com/?_ga=2.210694800.403492079.1609934108-2008413612.1609934108)



## Brickhouse

### Primary

### School



Times Tables: A guide to  
helping your child at home





**Number facts, doubling and times tables are the fundamentals of learning in mathematics and across other areas of the curriculum too.**

**It is important that your child has a good knowledge of these facts and a quick recall to help them to learn at a quicker pace.**

**These are the end of year expectations for each year group:**

**EYFS—Reception**—count numbers to 20

**Year 1** -Counting in 2s, (linking to doubles and even numbers) 5s, and 10s

**Year 2-** Recall multiples for 2s, 5s and 10s up to 12x and their division facts . Count in multiples of 3 to 12x3 with increasing fluency.

**Year 3-**Recall multiples of 3, 4 and 8 in any order and their division facts

**Year 4** -Recall multiples of 3,4,8 up to 12x in any order and their division facts.. Count in 6s, 7s, 9s, 11s and 12s in any order with related division facts fluently.

**Year 5 & 6-** The National Curriculum expectation is that by the end of year 4, children are able to recall all tables up to 12x12. We would still

In the daily maths lesson, the children spend a few minutes learning these facts. This is done in a variety of ways throughout the week; singing, playing games, chanting, times table apps, tests, etc.

As part of the homework routine, we would encourage you to work with your child to practise the skills for 5 minutes daily. Little and often is the key to embedding them.

We have provided a list of ways in which this can be done. Please remember each child learns differently and at a different pace.



A colorful times table grid titled 'Squeebles Times Tables Grid'. It features cartoon characters at the top and a grid of numbers from 1 to 120. The grid is organized by multiplication facts, with rows and columns labeled by the multiplier and multiplicand. The numbers are color-coded to help with memorization.

- \* Sing Times Tables -There are lots of songs and rhymes to help with memory. Download songs or watch on youtube (please make sure you supervise your child to check it is suitable).
  - \* Make snap cards with the facts on.
- Skittles or old plastic bottles– with number bonds to 10 written on e.g.  $6+4= ?$      $10-3= ?$  Try to knock down the skittles.
- \* Lolli sticks—number bonds or facts on each stick. Choose a stick from the pot—answer the question

