Online Safety Coverage (Units taken from NatterHub)

National Curriculum KS1: use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

	Autumn 1	Autumn 2 *Anti-Bullying Week*	Spring 1 *Safer Internet Day*	Spring 2	Summer 1	Summer 2
Year 1	Intro to Natterhub KS1 We Take Care of Our Minds and Bodies. Balance It – Rockin' Rules: to identify, follow and understand why we need rules around screen time. Balance It – Sensible Screen Use: to learn when it is a good time to use screens. Home Learning Natterled – Balance It: Responsible Rules Natterled – Balance It: Active Alternative	We Are Kind and Thoughtful to People Feel It – Villains in Our Fairy Tale: to describe ways that some people can be unkind online. Feel It – Be Kind and Caring: to understand how being unkind to someone can make them feel. Home Learning Natterled – Feel It: Kool 'n' Kind Natterled – Feel It: Caring Creatures	We Are Kind and Honest Online Mind It – My Online Profile: to understand what an online profile is. Mind It – One Click Can Last: to understand that information posted online can be copied and shared. Home Learning Natterled – Mind It: Nice on Natterhub	We Keep Ourselves Safe Online by Using Privacy Settings and Common Sense Secure It – What Makes Me, Me? To understand what PII is. Secure It – Why Should I Check Before I Share: to be aware of information that should or shouldn't be shared online. Home Learning Natterled – Secure It: Perfect Passwords	We Think Carefully about What We Do Think It – Goodies and Baddies: to gain an understanding of what makes someone good or bad. Think It – A Funny Feeling When Something Is Wrong: to notice the signs when something is wrong and to know what to do. Home Learning Natterled – Think It: Fake Faces Natterled – Think It: Funny Feelings	We Use Technology to Help Us in Different Ways Learn It – My Wonderful Work: to understand that we have ownership of the work we create. Learn It – Sharing is Caring: to know that the internet can be used to learn from others. Home Learning Natterled – Learn It: The Tech Trek
Year 2	Intro to Natterhub KS1 We Take Care of Our Minds Bodies Balance It – Devices and Screen Time: to understand why online and offline time need to be balanced. Balance It – Device Decisions: to understand when it is and is not appropriate to use a device. Home Learning	We Are Kind and Thoughtful to People Feel It – Meaningful Moments: to identify and describe bullying behaviour and how it can look online. Feel It – Sticks and Stones: to understand the effect our words and actions can have on others. Home Learning	We Are Kind and Honest Online Mind It – Follow the Digital Footprints: to explain how information put online about me can last for a long time. Mind It – We All Make Mistakes: to know what to do if you have made a mistake online. Home Learning	We Keep Ourselves Safe Online by Using Privacy Settings and Common Sense Secure It – Protecting My Privacy: to describe and explain some rules for keeping information private. Secure It – Device Detectives: to identify internet-enabled devices. Home Learning	We Are Kind and Honest Online Think It – Online Identity: to understand how what I do online forms my online identity. Think It – Trusted Adults: to understand how a trusted adult can help me. Home Learning Natterled – Think It: Internet Identities	We Use Technology to Help Us in Different Ways Learn It – The Work of Others: to know that content on the internet may belong to other people and why it belongs to them. Learn It – Super Savers: to know how to save a piece of work both online and offline

	Natterled – Balance It: Everyday Technology Natterled – Balance It: Sensible Screen Use	Natterled – Feel It: Kind Choices Natterled – Feel It: Seeking Support	Natterled – Mind It: Rules and Respect	Natterled – Secure It: Safe and Secure	Natterled – Think It: Others Online	so that others know who it belongs to. Home Learning Natterled – Learn It: Live 'n' Learn

National Curriculum KS2: use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Year 3	Intro to Natterhub KS2 We Take Care of Our Minds Bodies to Stay Healthy Balance It – When Screen Time Goes on Too Long: to identify and consider why a balance is needed when using screens. Balance It – Screen Effects: to explore and identify what we need to stay healthy and happy. Home Learning Natterled – Balance It: Technology Time Natterled – Balance It: Healthy Habits	We Use Our Empathy and Resilience to Learn from Our Mistakes Feel It – Affect Reflect: to explore cyberbullying and describe how our actions online affect others. Feel It – Look Closely: to recognise different situations that are bullying. Home Learning Natterled – Feel It: Peaceful Peers Natterled – Feel It: Live 'n' Learn	We Act with Integrity and Honesty Mind It – Identifying Information: to understand that information about people is stored online Mind It – Think Before You Type and Share: to understand the need to be careful with the type of information shared online. Home Learning Natterled – Mind It: Owning Ourselves	We Maintain Online Security by Using Privacy Settings and Common Sense Secure It – Protecting Powerful Passwords: to understand how to create strong passwords and keep them private. Secure It – Clever Connections: to understand how connected devices can collect and share information. Home Learning Natterled – Secure It: Clever Connections	We Reflect on Our Behaviour and Decide How to Act Think It – Real-Life and Online Identity: to identify and describe safe online sharing through the exploration of real-life and online identity. Think It – Online Identity and Positive Self-Talk: to recognise online identities as only part of a whole person and explore the importance of positive. Home Learning Natterled – Think It: Individual Identities Home Learning Natterled – Think It: Advice Action	We Adapt Our Language to Suit the Audience When Communicating Chat It – Making New Friends Online: to understand the risks associated with meeting and talking to people that I don't know. Chat It – Trust Tips: to know what to do when we feel uncomfortable or upset by familiar or unfamiliar people. Home Learning Natterled – Chat It: Casual Chat Natterled – Chat It: Wise Words
Year 4	Intro to Natterhub KS2 We Take Care of Our Minds Bodies to Stay Healthy Balance It – Time on Technology: time on technology taking away from other activities	We Use Our Empathy and Resilience to Learn from Our Mistakes Feel It – Online Bullying: to understand the behaviours that are considered online bullying.	We Act with Integrity and Honesty Mind It – My Personal Information Online: to describe how others can find out information about me by looking online. Mind It – Copied, Changed and Shared:	We Maintain Online Security by Using Privacy Settings and Common Sense Secure It – Powerful Passwords: to explain the ways people can and should protect their personal information online.	We Reflect on Our Behaviour and Decide How to Act Think It –Online Identities: to understand how online and offline identities are different Think It – Online Armour: to understand	We Adapt Our Language to Suit the Audience When Communicating Chat It – Choosing a Safe Screen Name: to know how to create a safe screen name. Chat It – Online Chat: to understand ways to communicate online.

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	Balance It - Sleep Matters: to understand the importance of sleep for our physical and mental health. **Home Learning** Natterled – **Balance It:** Digital Decisions Natterled – **Balance It:** Useful Users	**Feel It – Pause Before You Post:** to understand the effect an online post can have. **Home Learning** Natterled - **Feel It:** Right and Wrongs Natterled - **Feel It:** Making Mistakes	to explain ways that information about me online could have been copied, changed or shared. **Home Learning** Natterled - **Mind It:** Report for Support	**Secure It – They Want to Be Me:** to understand that people online can pretend to be someone else. **Home Learning** Natterled – **Secure It:** Digital Data	ways to protect my personal information online. **Home Learning** Natterled – **Think It:** Best Behaviour **Home Learning** Natterled – **Think It:** Appropriate Actions	**Home Learning** Natterled - **Chat It:** Internet Interactions Natterled - **Chat It:** Everyday Emojis
Year 5	Intro to Natterhub KS2 **We Take Care of Our Minds Bodies to Stay Healthy** **Balance It – Is Technology Bad for Our Health:** to understand that using technology can negatively impact your health and wellbeing in different ways. **Balance It – Health, Well-Being and Technology:** to understand that we can use technology to support our health and wellbeing. **Home Learning** Natterled – **Balance It:** Sedentary Sufers Natterled – **Balance It:** Senseless Scrolling	**We Use Our Empathy and Resilience to Learn from Our Mistakes** **Feel It – Banter or Bullying:** to recognise when someone is upset, hurt or angry online. **Feel It – Looking Out for Each Other:** to understand how we can support one another with online concerns, such as cyberbullying. **Home Learning** Natterled – **Feel It:** Careful Consideration Natterled - **Feel It:** Responsibly Me	**We Act with Integrity and Honesty** **Mind It – Project Part One: Search for Information:** to know how to search for information about an individual online. **Mind It – Project Part One: Facts or Fiction:** describe how information found online can be used to make judgments about individuals. **Mind It – Project Part Three: Assess the Fake Information:** to understand why fake news is created and shared online. **Home Learning** Natterled – **Mind It:** Digital Dilemmas	**We Maintain Online Security by Using Privacy Settings and Common Sense** **Secure It – Pick a Perfect Password:** to create and use strong and secure passwords. **Secure It – Nosy Apps:** to explain how free apps or services may read and share my private information with others. **Home Learning** Natterled – **Secure It:** Access and Age	**We Reflect on Our Behaviour and Decide How to Act** **Think It –What Information Should You Share Online:** to understand the risks associated with posting information online. **Think It – Fake Profiles:** to find out how to spot a fake profile. **Home Learning** Natterled – **Think It:** Ourselves Online **Home Learning** Natterled – **Think It:** Clever Choices	**We Adapt Our Language to Suit the Audience When Communicating** **Chat It – Recognising Negative Behaviour:** to recognise negative online behaviour and know what to do if I encounter it. **Chat It – Contributing to Online Groups:** to understand how to choose appropriate online groups to join and how to make positive contributions. **Home Learning** Natterled – **Chat It:** Types of Talk Natterled – **Chat It:** Texting Tone
Year 6	Intro to Natterhub KS2 **We Take Care of Our Minds Bodies to Stay Healthy** **Balance It – You Decide!** to identify decisions that come	**We Use Our Empathy and Resilience to Learn from Our Mistakes** **Feel It – Gathering Evidence:** to know how to gather evidence of online bullying and	**We Act with Integrity and Honesty** **Mind It – Being Aware of My Digital Footprint:** to understand how an information trail is created and how that	**We Maintain Online Security by Using Privacy Settings and Common Sense** **Secure It – How to Password:** to understand how to use,	**We Reflect on Our Behaviour and Decide How to Act** **Think It – Is Everyone Welcome Online:** to understand inequality,	**We Adapt Our Language to Suit the Audience When Communicating** **Chat It – Our Class Code of Conduct:** to understand the

with responsible internet use. **Balance It – Screen Time and Self-Regulation:** to reflect on my own screen time and understand how to make a change. **Home Learning** **Natterled – Balance It:** Better Balance **Natterled – Balance It:** Mind Matters	what to do with the evidence. **Feel It – Ban Bullying Campaign:** to understand that we can all make a positive difference when it comes to stamping out bullying. **Home Learning** **Natterled – Feel It:** Terrible Trolls **Natterled – Feel It:** False Friends	contributes to my digital footprint. **Mind It – Safeguarding Your Future:** to understand how our digital actions now can impact on our future. **Mind It – Project Part Three: Assess the Fake Information:** to understand why fake news is created and shared online. **Home Learning** **Natterled – Mind It:** Missing Morals	manage and remember passwords. **Secure It – Spot the Scams:** to describe and identify some types of cybercrime. **Home Learning** **Natterled – Secure It:** Settings and Scams	prejudice and discrimination online. **Think It – Reporting and Getting Help:** to identify places to get help when faced with a difficult online situation. **Home Learning** **Natterled – Think It:** Content Caution **Home Learning** **Natterled – Think It:** Unwanted Contact	importance of respectful communication. **Chat It – Think Before You Share:** to recognise the problems that can come with sharing information online. **Home Learning** **Natterled – Chat It:** Positive Communication **Natterled – Chat It:** Considerate Communications

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