



Brickhouse Primary School Lunchtime Behaviour Policy

At Brickhouse we want our lunchtimes to be a fun, safe and an enjoyable time for all. The Lunchtime staff report to the Headteacher and SENCO who are responsible for lunchtime behaviour across school.

To support the lunchtime behaviour, school has invested in monitors, who have specific roles and responsibilities to help support lunchtimes.

Whole School Lunchtime Behaviour System

- The focus of the system is for the children to try and achieve a “Super Brickhouse Lunchtime Child” sticker every day.
- In order to obtain a sticker, the children need to follow a set of rules, which are displayed clearly on each playground. (See Appendix 1)
- If a child follows the rules devised, they get given a sticker by the class teacher at the start of the afternoon during calm zone.
- A teacher knows if a child has achieved a lunchtime sticker, as they will have not been informed by the lunchtime staff about any incidents.
- If a child receives a warning or is dealt with by a member of lunchtime staff, then this is reported to the class teacher by the end of lunchtime. This will result in the child not receiving their lunchtime sticker and also them moving down the behaviour chart system. Only the class teacher can make this judgement – not the lunchtime staff.
- For major behaviour problems, such as fights, swearing, racism, vandalism, or disrespect of staff i.e. refusals, the child will have been dealt with by a member of SLT, who will discuss the situation and identify a consequence for the child.
- Again, the member of SLT can determine where the child needs to be on the in-class behaviour system.

Lunchtime Zones

- To help support the children with their behaviour at lunchtimes, different “ZONES” will be used across the playgrounds, and within school so children are what is on offer to them at lunchtime

- There will also be a BUDDY BENCH where our School Buddies go to children who need help to play games and support them with their lunchtimes.

Incentives

- One child from each class, at the end of each half term, who has considerably improved their lunchtime behaviour, will also receive a prize and a certificate to acknowledge their improvement.

Responsibilities and Expectations

- Lunchtime staff will follow the system and report to class teachers any necessary information.
- Lunchtime staff to also follow “lunch time expectations” document which has been developed to support lunchtimes.
- Lunchtime staff will listen to the children’s explanations and investigate incidents thoroughly. If there is a difficulty getting to the “bottom” of a problem, it needs to be passed onto a member of senior management, if no other option is available.
- Lunchtime staff will set an example of interaction using mutual respect. They should be positive with the children.
- Class teachers will note any build up of poor behaviour and report this to the Behaviour Manager
- Children will play fairly and treat other children with respect.
- Children will treat dinner staff with respect
- Children will treat school property with respect.

This policy runs alongside other behaviour documentation within school, including the Anti-Bullying and Behaviour Policy.

Date: January 2024

Review: September 2024