

## Parental Support

We are always grateful for the support you provide as parents if we approach you about any behaviour concerns we have regarding your children!

School and home are very much a partnership and by working together we can support your child more effectively. If anything happens at home which may be influencing the behaviours of your child, please let us know so we can help!



We are also aware that some children may tell you about incidents in school which they have not shared with us. If this is the case please let us know—we do NOT advise you to approach other parents, PLEASE speak to us and we can deal with the situation!

### How you can contact us re Behaviour Concerns:

- **In the first instance, please contact your child's class teacher**, either in person, by phone, or by emailing the class email.
- If this does not solve your concern, please **contact the Phase Leader** for your child (Mr White for Early Years, Miss Gaymer for Years 1 and 2, Mrs Batham for Key Stage 2)
- If you are still not happy with the outcome, or if the Behaviour Concern is of a severe nature, please contact Mrs Debney (Deputy Headteacher) or Mr Newby (Headteacher) directly.

**Our full Behaviour Policy can be found on the school website:**

**[www.brickhouse.sandwell.sch.uk/behaviour](http://www.brickhouse.sandwell.sch.uk/behaviour)**

*Please contact school if you have any queries.*



**Brickhouse Primary School**

# Behaviour Matters!



**Important Information for  
Parents / Guardians  
2024-25**

*"Pupils are polite and friendly. Clear routines and expectations for behaviour start with the youngest children. Behaviour is calm and disruption to learning is rare"*  
- Ofsted January 2023

## Our Behaviour System

The children at Brickhouse are all fabulous and we are very proud of them! Our latest Ofsted report recognised that our children are “polite and friendly” and that “behaviour is calm and disruption to learning is rare “. These statements are true however, as in any school, there are times when a child’s behaviour may decline and this is an overview of our procedures for when this can happen.

### School Rules

Our School Rules form the basis of our Behaviour Management in school. They are:



Each of the 4 rules has been broken down in class at an age appropriate level, and they are discussed regularly with children. Where the rules are not followed a process is in place to support the children:

### Calm Corners

Each class has a calm corner where children can go if they need /are advised to take some time out to calm down or have a time to reflect. They may choose to go to a calm corner in a different class.

### Restorative Conversations

A restorative conversation is held between the child and a member of staff following a behaviour incident, to unpick events, reasons for the event and to discuss how else it could have been handled by the child, in order to support them.

### Isolations

Where there have been a number of incidents of poor behaviour, or one severe behaviour incident an isolation will take place. This could be for a lesson, a break time, dinner time, a half day or a full day depending on the circumstances. An isolation involves being removed from the rest of the class, and to spend that time to work with a Senior Leader in their room.

## Rewarding Good Behaviour!

We have several systems in school to reward our children (the majority!) who have excellent behaviour!

### Dojo Points

A Dojo is a monster which your child chose themselves, it is a computerised system . In class each child has a Dojo and they can earn Dojo points for a range of things, for example each of our school rules. Dojo points can also be removed for poor behaviour choices. You will have been invited to join your child’s class Dojo page and so will be able to see each day which Dojo’s your child has earned (or lost). There are Dojo certificates for the Dojo champion in all classes.



### Best Seat In The House

Each week, the child who has earned the most Dojos becomes the Dojo Champion and spends the next week sitting on “The Best Seat in the House”, a specific chair with a Golden Cushion! In Early Years a Golden crown is worn too! As an additional reward, all winners and runners up have additional play time on a Friday afternoon. The winner and runner up will be shared with you via the class dojo story.

### Boost Board

In each class a Boost Board is displayed. This is used to share good news about the children from within school, e.g. for achievements in writing, maths, reading, swimming. It is also used to celebrate achievements from outside school, so please do let children share their good news from home with us!

### Star Jars

Each class has a Star Jar to place stars when they are achieved, these are only given for exceptional behaviours. A class reward, chosen by the children, is won when a certain amount of stars have been achieved. Ask your child about the rewards!

